

Stocklake Park School Risk assessment – Covid 19 Pandemic- November 2021 (New Omicron Variant)

Protective Measures/Risk Assessment v.1 This document shows how the Government guidance ‘Guidance for full opening: special schools and other specialist settings’ (pub. 2/7/20) is implemented at Stocklake Park as well as other, school specific issues. This document will be reviewed as necessary. Staff should contact Sophie Robinson if they have any concerns, questions or recommendations for updating or making additions to this document.

Covid information

Data would suggest that the new variant of Covid 19 known as COVID-19 (SARS-CoV-2) transmits more easily than other variants. The government currently has no evidence that the variant is more likely to cause severe disease or mortality, but are continuing investigations to understand this better. They continue to state that the way to control this virus is the same, whatever the variant. It will not spread if we avoid close contact with others. Wash your hands, wear a mask, keep your distance from others, and reduce your social contacts.

Covid update

On Saturday 27th November the government announced new temporary measures following a new Covid 19 variant, known as Omicron. Which has been identified in several countries including the UK. There are concerns that Omicron is more transmissible than previous variants and health advisors are not yet sure whether the current vaccination protects against this variant.

Prevention		
DfE guidance	School Specific Issue	School Specific Measure
1. Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (Covid-19) symptoms, or who have someone in their household who does, do not attend the setting.		
Minimise contact with individuals who are unwell. Inform students, parents, carers, visitors, suppliers, contractors etc. that they should not enter the setting if they, or members of their household “are showing symptoms of, coronavirus (a new continuous cough, or fever, or a loss of, or change in, your normal sense of taste or smell (anosmia))” or have tested positive for the virus in the last 10 days. They should “be at home, in line with the guidance for households with	<ul style="list-style-type: none"> • Children not able to communicate to parents if they are unwell • Impact of pupils needs on family wellbeing may lead to children being sent to school anyway 	<ul style="list-style-type: none"> • Posters on entrances to this effect, these will be updated each time new guidance is published • Communicate this message to parents via ParentMail before pupils start as part of a ‘Covid-19 measures agreement’ • Staff to be alert to pupils who present with coughs/temperatures and alert designated person to facilitate them being sent home • Ear and forehead thermometer available for children and staff. • All temperatures will be taken on arrival to school.

<p>possible coronavirus infection, and arrange to have a test”.</p> <p>https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings#personal-protective-equipment-ppe-including-face-coverings-and-face-masks</p> <p>https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings</p>		<ul style="list-style-type: none"> • Any pupils with symptoms should be sent home immediately, and should isolate in the nurses’ room whilst awaiting collection. Separate toilet to be used which will be cleaned after they have left the building. • Full set of PPE has been made available to each class for use with pupils who is displaying symptoms. (See PPE annex) • For multiple cases, other rooms are available and decisions will be made if this were to occur. Where there is not a room, move 2 metres away from others if possible • Parents have been asked to collect child quickly if unwell and it is expected that they will organise a test for their child and will cooperate with NHS Test and Trace procedures. Where it is not possible for the child to be tested at a centre, they will be issued with a home testing kit by the school. • Any ill staff should leave immediately and it is expected that they will organise a test and will cooperate with NHS Test and Trace procedures, another member of staff will be contacted to keep staffing levels safe if deemed necessary by the member of SLT dealing with the situation. • The environment they have been in should be cleaned immediately using in class pink spray. • Everyone who has come into contact with the person who is unwell should wash their hands thoroughly for 20 seconds or use a hand sanitiser. • Parents of all children that the unwell person has come into contact (in the bubble and on transport) will be informed that there has been a symptomatic person, giving them the option to come and collect their child from school if they should so wish. • Staff who do not attend school should follow the usual absence reporting procedures, making it very clear whether they are symptomatic or off with something else. A member of admin team will contact those staff members who do not give a reason for their absence to establish whether it is Covid-19 related.
<p>2. Clean hands more thoroughly than usual</p>		

<p>Clean hands more regularly – wash hands for at least 20 seconds with running water and soap, drying thoroughly. If no washing facilities available, then use hand sanitiser.</p>	<ul style="list-style-type: none"> • Some students will be able to wash their hands independently, those that can't, will be supported as appropriate • Many students are touch sensitive and may not cooperate with assisted hand washing or use of hand sanitiser. • Many students mouth objects and body parts frequently 	<ul style="list-style-type: none"> • Everyone is to clean hands on arrival, when returning from breaks, moving rooms and during lunch • Sanitiser is kept near the signing in screen and should be used before and after signing in. Office staff to be telephoned to request keys/registers/emergency medication/thermometers and this will be arranged. • All classrooms are equipped with sinks with warm running water • Hand washing routines displayed in classrooms • All classrooms have soap dispensers containing good quality soap. Two pumps of soap are needed for effective hand coverage and is more effective than hand sanitizer. • Frequent handwashing must become part of the daily routine and timetable with children actively being taught good hand washing techniques. • Hand washing at sinks is preferable for all children but might not always be possible If they cannot physically access sinks or have an aversion to running water or the soap. Hand sanitiser should be used in this instance but care should be taken to supervise the application of this, and monitoring while it dries to ensure it is not licked off by children. Care should be taken not to over crowd at these times and be mindful of space available. • All classrooms have paper towels for drying • Soap dispensers and paper towels are refilled daily by cleaning or site staff • Any electric dryers should not be used and are turned off at the isolator switches • Hand sanitiser should be provided in areas where there are no sinks to wash hands. Staff to monitor these supplies and re-order by contacting office when low • People using sign language should wash their hands more frequently as they will touch their faces more. This also applies to those who spit and use saliva for sensory stimulus.
<p>3. <i>Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</i></p>		

<p>'Catch it, bin it, kill it'. Ensure bins are emptied during the day.</p>	<ul style="list-style-type: none"> • Majority of children will not be able to understand and action this. • Some students are not aware of good hygiene and may need support when blowing noses, covering mouth when coughing etc. 	<ul style="list-style-type: none"> • Pink spray to be available in all classrooms and kept out of reach of students • Windows to be open where possible to improve ventilation. Fans are not to be used • Staff to wear gloves when dealing with bodily fluids • Tissues, gloves and lidded bins available in all classrooms • Staff or student to wash hands immediately after sneezing or coughing • Any potentially infected waste should be double bagged, stored in a secure place for 72 hours then put in normal waste collection service (Contact Site Team for location for items as this will depend upon size of waste) • Bins emptied at 12 noon. Class staff are asked to tie up the bin bag from the bin (wearing gloves) and put it outside the door for the site team to collect at 12 noon • Children should be taught and regularly reminded how to use tissues to 'catch it, bin it, kill it' as far as possible (although some will not understand or physically able to do so) •
<p>4. Introduce enhanced cleaning, including cleaning frequently touched surfaces, often using standard products such as detergent and bleach</p>		
<p>Enhanced cleaning - classrooms</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • All resources used in the day should be cleaned before and after use by classroom staff (using hot soapy water or 'pink spray'). Class lead will decide if this should be done during/end of the day • Laptops should not be shared by staff or students • Students should be encouraged not to use the class computer. Screen wipes to be used when necessary. • In groups where there is more bodily fluid, staff should increase frequency of pink spraying tables and hand washing of all staff and students in group • Ideally, only easy to wipe clean equipment should be used. • Time given to staff to facilitate cleaning of resources within hours • Class lead to judge if hard to clean items are necessary for particular students, unnecessary items to be stored • Avoid using blankets and soft furnishings if possible

		<ul style="list-style-type: none"> • If blankets and small soft furnishings are used they should not be shared, then they need to be washed in a washing machine • Where possible use an easy wipe PE mat instead of a beanbag • If a beanbag is to be used then it should be made of easy wipe material, not the soft fabric kind • Hard to clean items can be dedicated to specific students if they are bagged, named and put away for only that student to handle e.g. playdough/sand/water beads • As a minimum the tables, trays which attach to chairs, sinks and door handles, light switches, chairs, phones, walkie talkies should be cleaned by 'pink spray' by classroom staff at the beginning and end of the day and over lunchtime • Where children are dribbling/drooling etc. cleaning should happen more frequently • Wheelchair handles and other equipment (e.g. standing frames) which may be used by children should also be cleaned with pink spray regularly ie cleaned between different staff using them/after taxi staff or parents drop off • Screen wipes to be used for monitors and interactive whiteboards • All classrooms should ensure that there is a good supply of washing up liquid and 'pink spray' in their classroom, and that orders for replacements are done in a timely manner.
<p>Enhanced cleaning - shared resources such as therapy equipment/PE equipment</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • PE will be held outdoors or in the main hall which must be well ventilated. Students will only take part in sport activities with others from in their own class bubble – no mixed groups will take place. • Sensory room will be allocated to Elm class only • The Rebound centre is timetabled for use to ensure bubbles do not cross over. A mat will be used on the trampoline and will be pink sprayed between each students use. • Only equipment that can be cleaned immediately following use should be used – it is the responsibility of the teacher to ensure that this cleaning takes place as the equipment is put away

		<ul style="list-style-type: none"> • Where at all possible, therapy equipment should be cleanable. This equipment should be cleaned (with pink spray or hot soapy water) at the end of the day along with the classroom resources. • Equipment which is not possible to be frequently cleaned (e.g. weighted blankets/bear hugs/lap pads) should be assigned to an individual child, and stored in a labelled carrier bag to prevent accidental use for another child.
Enhanced cleaning – routine cleaning by the site team/cleaning team	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Separate document for cleaning schedule. • Staff to wipe toilet seats before and after use for themselves and students using toilet paper not wipes. • Door handles and high contact areas will be pink sprayed by the site team at lunch time each day in addition to usual cleaning rota at the end of the day. •
5. Minimise contact between individuals and maintain social distancing wherever possible		
Minimising contact between people – visitors/general	<ul style="list-style-type: none"> • Contractors may need to come on site 	<ul style="list-style-type: none"> • No one other than school staff to enter the building unless absolutely necessary. RA to be written and approved where essential access required. • No swimming or community visits/trips until further advice issued. • Meetings to be carried out virtually where at all possible. If not possible then to be carried out after 3.30. Meetings should only take place during the school day if there is no other alternative e.g. annual reviews or meetings where a signing interpreter needs to be provided or a parent does not have access to the technology to engage in a remote meeting (inc staff meetings). • External reps (for e.g. equipment used by pupils) should also be encouraged to come after school. • Hoist controls, bars and handles to be cleaned after use. • Where possible meetings will not take place face to face. • If any meeting or visit has to happen during the school day or in person, the person organising the meeting should ensure SLT are aware. Visitors will be asked to wear PPE and will have as little close contact with student or staff members as possible.

		<ul style="list-style-type: none"> • Tours of the school will take place after school hours where possible. • Majority of essential contactors will be on site before the start of the school day, or after pupils have left. If they need to be onsite while pupils are in they will always be accompanied by a member of the site team. • Increased use of intercom at reception • Deliveries to be left outside front door at SLP (reception will open gates). Larger deliveries to be brought into reception only if area clear of people. Reception staff to remain behind desk • Staff should wear PPE according to appropriate guidelines, but if a staff member chooses to wear their own at other times they are able to do so. (see PPE annex) • All staff will wear a face covering in communal areas and corridors. If they choose to wear them in their classroom bubble they should do so. • Bubble will be as small as feasibly possible for the effective running of the school. • Wherever possible staff will not swap from one bubble to another, and if they need to move to another bubble where possible they will remain in that bubble for the whole week. • All groups of pupils have been allocated a classroom, a toilet and a playground slots. • Where people can work at home, they should, particularly those who share small offices. PPA for teachers will be confirmed on the allocated day and assigned a suitable place to be (this can take place at home if the teacher chooses to) • Class staff are not able to work from home due to the nature of their job role. • Staff to stay vigilant on social distancing outside of their bubble.
<p>Minimising contact between people – within the classroom</p>	<ul style="list-style-type: none"> • Most children require close physical support at all times – adults close by • Many children need hands on physical support for 	<ul style="list-style-type: none"> • Wash/sanitise hands before and after holding hands with student • It is not expected that children social distance from staff, but staff should continue to try and stay at least one metre, if not more, away from each other.

	<p>communication, engagement in activity, safety</p> <ul style="list-style-type: none"> • Many children require medical intervention or intimate care which would could not be done without physical contact • Many children need high level of adult support to be available, including 1:1 and 2:1 • Many children travel in Local Authority (LA) home-school transport – usually in mixed groups which school have no control over 	<ul style="list-style-type: none"> • Students to remain in their groups at all times and be accompanied when moving around the building. Bubbles to remain apart and this applies before and after school. Students who demonstrate an ability to follow the rules around social distancing, following floor markings etc. should be encouraged to follow Covid rules where possible. Staff should clean toilet seat before and after a student uses the toilet, using pink spray and toilet roll • Classes will be staffed in order to meet the needs of the children. • Where possible staff will not cross bubbles and classes will be staffed appropriately to meet the students needs. • A typical timetable should be carried out as far as is possible • Each class is an individual bubble. Children within the bubble should not be expected to social distance, however we ask staff to try to maintain social distancing with colleagues where possible, without impacting on supporting children’s learning. • Older children or those with less complex needs should be supported to maintain distance where possible and to learn not to touch staff and peers • Therapists, specialist teachers and outside agencies involved in providing interventions and support for pupils can move between settings and bubbles. There will be a signing in sheet on each classroom door which ‘in house’ teams should sign and date when entering a classroom so that ‘track and trace’ work can identify who has been in contact with people in that bubble if necessary. PPE should be worn. • Students should be provided with an individual set of frequently used resources such as self-regulation fiddle toys, pencils, coloured pencils, scissors and glue as appropriate • Designated classroom resources should be kept in the classroom and not be shared with other groups • Shared resources such as PE equipment should be cleaned between groups of students using them.
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<p>Minimising contact between people - lunchtimes</p>		<ul style="list-style-type: none"> • All students are eating lunch in their classrooms in their classroom bubble. Class groups will only mix in outdoor activities and only with one other class group. To create an allocated 'Outdoor bubble' • School dinners are provided for students who have ordered them. • Only one member of staff from each group to collect meals from the servery, sanitiser should be used before handling anything on the counter

		<ul style="list-style-type: none"> • See PPE annex for 1:1 feeding • Staff should not mix bubbles during their lunch breaks. Please socially distance in the staff room. Staff should use other empty rooms to eat lunch or eat lunch outside or in their car if they would prefer to. • Staff SHOULD NOT gather in classrooms or corridors to eat their lunch • Staff lunch breaks will be staggered in order to support students at lunchtime • The microwave is currently NOT to be used to reduce waiting times for those wanting to get in the kitchen • Only clearly labelled milk to be left overnight in staffroom fridge • Dirty cups, plates, cutlery etc. should not be left, place them in the dishwasher or immediately wash (with hot water and washing up liquid), dry and put away
Minimising contact between people – corridors		<ul style="list-style-type: none"> • All staff must wear a face covering in the corridors. • If students choose to wear a face covering they will be allowed to. • There will be no large gatherings e.g. assemblies. • Teachers meetings will take place in the main hall to allow for social distancing. All staff will continue to wear their mask throughout the meeting. • People should keep to the left when moving down the corridors in the main building. • Movement in the corridor should be limited – children should not move unaccompanied around the school sites • Only leave the classroom for toileting, or to access a timetabled space. Ensure there are no other groups using the corridor before you leave the classroom.
Minimising contact between people - toilets		<ul style="list-style-type: none"> • Class groups are all designated a toilet area • Only pupils from one bubble at a time should use the toilet area – staff will need to complete a visual check before beginning the transition from the classroom with the child to ascertain it is an appropriate time to go

		<ul style="list-style-type: none"> • Staff to have access to PPE when helping with intimate care (see annex) • If a student has soiled themselves correct PPE should be worn as usual and soiled items bagged and sealed, if there is any potentially Covid infected waste, it should be double bagged and stored for 72 hours • Staff should use staff toilets and use the provided pink spray to clean toilet seat, flush and lock.
Minimising contact between people – arriving at and leaving the setting	<p>Staggered start and end times is likely to be untenable on a long term basis – there are a large number of staff that would not be able to work later than their usual working hours which would mean classes could be unsafely staffed.</p> <p>Many families rely on transport provided by the local authority. It has proven difficult for some providers to accommodate the staggered start times for those pupils who travel from outside of Aylesbury which has meant that some pupils are on site before the staff in their bubble are. These pupils have had to sit at reception to await their staff which isn't appropriate in the current climate.</p>	<ul style="list-style-type: none"> • Children who arrive at school by home-school transport should stay with their parent/carer until advised by the member of staff in charge of transport • They should remain 2m away from other parents/staff/adults at all times and follow the yellow markings on the ground • Parents to wait outside until their child has had their temperature taken and is deemed safe to continue to class. • SLP students should enter the school via the main entrance at SLP, and HH students to enter by the gate next to the Rebound centre. • When collecting students from their parents/taxis in the morning, staff will wait in class to be called using the walkie talkies • End of the day: All students will be called from classes using walkie talkies • Parents who transport their children to and from school will be asked to drop off at 9am and collect at 3pm. Parents should wait to be approached by receiving staff to prevent gathering at school entrance. There are markings by the hall to support this. • Taxis will drop off from 9.10am and pick up from 3.15pm
Minimising contact between people – home-school transport		<ul style="list-style-type: none"> • There is no requirement that pupils travelling on home school transport should stay 2m apart. Where some distance is possible this should be encouraged.

		<ul style="list-style-type: none"> • All children are encouraged to use a mask on school transport but is not essential. • Temperatures to be taken of staff and children on arrival (in reception) Appropriate PPE will be provided for designated staff. • Washing of hands on arrival into school.
Minimising contact between people - outdoor play equipment		<ul style="list-style-type: none"> • Fixed outdoor equipment will be disinfected each night • Classes have individual times for using outdoor areas (see timetables) to minimize contact outside of classrooms. • Bubbles will have timetabled slot to use the outdoor areas during the lunchtime period • Any classroom equipment taken outside should be taken back in with them after their session.
Minimising contact between people – shared resources between home and school		<ul style="list-style-type: none"> • No school resources should go home without discussion between the person wanting to send it home, and a member of SLT. • When those resources are returned they should be left unused for a period of 72 hours before being used within school - this is the responsibility of the person who organized the loan of the equipment. This should be labelled and stored for the 72 hours. • Lunch boxes will be stored in classroom bubble, not in the lunch box trolley. Parents reminded to put ice pack in lunch box. • Ensure that home/school resources (communication aids and medication) are cleaned upon entrance to school and on exit • PE kits and a set of spare clothes should be sent to school on the first day – being returned home when soiled.
6. Lateral Flow Testing		

<p>Settings will be provided with sufficient test kits for</p> <ul style="list-style-type: none"> • all staff • all pupils and students of secondary school age • students aged 19 to 25 with education, health and care (EHC) plans 	<p>Asymptomatic Covid 19 testing twice weekly to reduce the spread of Covid-19 amongst staff members.</p> <p>Home testing kits are provided for students where family members are able to safely carry put a LFT on their child at home.</p>	<ul style="list-style-type: none"> • Test kits are available for staff to collect on a weekly basis from the school office. • A letter has been sent to all parents to ask of they would like to receive home testing kits for their child. • Home testing kits are sent home with students on a regular basis. • All tests are carried out at home on a Sunday and Wednesday evening. • For a positive result, staff member to book a Covid-19 PCR test at a walk in or drive in clinic. Inform Sophie Robinson as soon as possible.
<p>7. Where necessary, wear appropriate personal, protective equipment (PPE) – see PPE annex</p>		
<p>Response to any infection</p>		
<p>8. Engage with NHS Test and Trace Process</p>		
<p>All members of staff, and parents/carers should be ready and willing to:</p> <ul style="list-style-type: none"> • Not attend school if they are displaying symptoms • Book a test if they are displaying symptoms and self-isolate until a negative test result is received • Provide details of anyone they have been in close contact with if they test positive and engage in the NHS Test and Trace process • Self-isolate for 10 days if they have been in close contact* with someone who tests positive for Covid-19 Omicron Variant. • Close contacts of someone who tests positive with the Delta Variant do not need to self-isolate for 10 days if they are less than 18 years 6 months or if they are double vaccinated. <p>*Close contact means: Direct close contact – face to face for any length of time, within 1m, including being coughed on, a face to face conversation or unprotected physical contact (skin to skin) Proximity contact – extended close contact (within 1-2m for more than 15 minutes) Travelling in a small vehicle (car) with an infected person</p>		
<p>9. Manage confirmed cases of covid-19 amongst the school community</p>		
<p>If the school becomes aware that someone who has attended has been tested positive they should:</p> <ul style="list-style-type: none"> ★ Ensure the person who has tested positive remains at home and isolates for 10 days. 	<ul style="list-style-type: none"> • Class registers, staff attendance information and transport information will allow the school to monitor who may have had close contact with the infected person 	

<p>If the person has tested positive with the Covid-19 Delta variant,</p> <ul style="list-style-type: none"> ★ close contacts will be informed and will be asked to take a PCR test. The Government guidance states that close contacts do not need to isolate if they have had 2 Covid 19 vaccinations or are aged 18 years and under. ★ If a contact does go on to develop symptoms, they should get a test. ★ If the test is negative, they can return to work as soon as they feel well enough to do so. ★ If the test is positive, they should inform the setting immediately, and must isolate for 10 days from the onset of their symptoms. <p>If the person has tested positive with the Covid-19 Omicron variant,</p> <ul style="list-style-type: none"> ★ Close contacts will be informed and asked to isolate for 10 days since they last had contact with the infected person. Follow current Government advice. ★ Senior leadership team will contact local health protection team (0345 279 9879) ★ If a contact does go on to develop symptoms, they should get a test. ★ If the test is negative they need to continue to isolate for the full 10 days as they may still present with symptoms at a later date. ★ If the test is positive they should inform the setting immediately, and must isolate for 10 days from the onset of their symptoms. ★ There is no need for schools to see evidence of negative test results before welcoming children back after a period of isolation. 	<ul style="list-style-type: none"> • Therapists and internal visitors to classes will be asked to ‘sign in’ to classrooms so a record of who has been in each class can be viewed quickly if there is a confirmed case • Only essential external visitors will be permitted on to the school site and will continue to sign in at reception stating who they are here to see. • All close contacts will be informed as soon as possible. 		
<p>10. Contain any outbreak by following local health protection team advice</p>			
<p>If a setting has 2 or more confirmed cases within 14 days or an overall rise in sickness absence where covid-19 is suspected, they may have an outbreak and must continue to work with their local health protection team who will be able to advise if additional action is required.</p>			
<p>This may be that a larger number of other pupils self-isolate at home as precautionary measure.</p>			
<p>School Specific Issues</p>			
	<table border="1"> <tr> <td data-bbox="797 1190 1326 1378"> <p>Bodily Fluids/Personal Care</p> <ul style="list-style-type: none"> • Several children at the school dribble, vomit, spit etc. • Staff will be in close contact with students frequently </td> <td data-bbox="1326 1190 2141 1378"> <ul style="list-style-type: none"> • In groups where there is more bodily fluid, staff should increase frequency of pink spraying tables and hand washing of all staff and students in group • Staff to have access to appropriate PPE for specific jobs – see PPE annex </td> </tr> </table>	<p>Bodily Fluids/Personal Care</p> <ul style="list-style-type: none"> • Several children at the school dribble, vomit, spit etc. • Staff will be in close contact with students frequently 	<ul style="list-style-type: none"> • In groups where there is more bodily fluid, staff should increase frequency of pink spraying tables and hand washing of all staff and students in group • Staff to have access to appropriate PPE for specific jobs – see PPE annex
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	<ul style="list-style-type: none"> • Some students may need personal support or intimate care • Many students require support when feeding 	<ul style="list-style-type: none"> • Guidance will be shared on the correct way to don and doff PPE • Demonstrate excellent hygiene levels • Wearing gloves at all times is not recommended as it creates a false sense of security, hands that are washed regularly using 2 pumps of soap and warm running water are more hygienic than gloved hands • A student may need to be sent home due to personal hygiene e.g. they may need a shower and fresh clothing • Gloves are available, and should be worn when dealing with any bodily fluids • Anti-bac spray available in all classrooms • PPE is available and class staff to report when PPE levels are low to Sophie Robinson
	<p>Cleaning in Specific rooms - responsibilities</p>	<ul style="list-style-type: none"> • Computer screens, keyboards and mice should be wiped down with screen wipes • Sluice beds should be sprayed and wiped after each use • Classrooms should be left clean at the end of the day – this includes mess on carpets etc. from messy play • Tables, chairs, light switches, door handles and push plates on doors should be sprayed with pink spray by class staff. Site staff visit mid-way through day in addition to this for extra cleaning of door handles etc. • Every time the cookery room is used ensure all surfaces are cleaned and all equipment used is washed in the dishwasher and not by hand • Staff to wipe communal resources such as photocopier, guillotine, printer, etc. after use. • Staff to clean the toilet seat with pink spray and toilet roll.
	<p>Use of cleaning products</p>	<ul style="list-style-type: none"> • 'Pink Spray' used in classrooms is not considered a harmful product, but may cause skin irritation, respiratory irritation and eye irritation (generally only if used excessively). If irritation occurs, wash hands, eyes and take in fresh air outside.

		<ul style="list-style-type: none"> • If irritation occurs, it is the responsibility of the staff member affected to inform their immediate team (so someone else can take over cleaning) and SLT • Cleaning to take place as often as possible when students are not in the room
	First Aid	<ul style="list-style-type: none"> • There will be at least one first aider on duty every day • Updated First Aider lists will be shared in September • As well as qualified first aiders, many staff members have also completed online first aid training • A list of first aiders will be compiled and distributed. • The first aider should wear PPE as they may be exposed to bodily fluid and may also be entering a classroom other than their own. See PPE annex for details. • First aid incidents should be recorded on Behaviour Watch and parents informed as normal
	Emergency Procedures (Lockdown and Fire)	<ul style="list-style-type: none"> • Lockdown procedure has not changed • In case of a fire alarm – make your way through your nearest fire exit and head to your designated assembly point • At the assembly point you should keep your group together, and maintain social distance from other groups as much as is possible (all sites) • SLP and HH class groups to gather in the MUGA and ensure groups gather where their class name is shown on fence. These are positioned to give at least 2 metres between groups.
	<p>Staffing levels will be affected by:</p> <ul style="list-style-type: none"> • Staff illness including those who develop symptoms and are required to self-isolate for 14 days • Lack of childcare for staffs' own children resulting in them being unable to work 	<ul style="list-style-type: none"> • Staffing levels will be monitored and changes will be made to the number of groups on site if they cannot be staffed safely • Staff will not be used in another Bubble • Staffing levels will be monitored each day and should insufficient staff be able to attend schools, then classes will be closed and parents will be informed. The decision for this will be made by SLT (SR & SN) and parents will be informed via text or telephone call by SR or member of the

		<p>admin team so that they do not put their children on transport.</p> <ul style="list-style-type: none"> • Staff to keep updated and follow the most current government and NHS guidelines • Staff are encouraged to contact SLT with any concerns • In the event where staffing levels fall at short notice and safety cannot be ensured, relevant students and staff may be asked to remain at home • Usual reporting absence procedures should be followed by staff
	<p>Risk of staff to staff transmission/equipment to staff transmission</p>	<ul style="list-style-type: none"> • Staff should follow social distancing guidelines as far as possible. It is their responsibility to be aware of people around them and to move away or ask people to move if they are too close • Staff should not sit next to each other • Staff should wash their hands with running water and soap frequently • Staff should monitor queues of people at photocopies and printers, and not approach if others are using them – staff to clean after use • Staff members should use the classroom telephone to contact colleagues and not enter other rooms/offices • No one should enter a classroom which is not theirs without good reason – if there is a need for face to face contact with someone in the classroom, the door should be knocked, with the visitor remaining outside and the communication happening in the doorway (maintaining 2m distance) • Contact between class teams and therapists should happen via email or phone. If a therapist needs to work with an individual child they should make arrangements to only enter one classroom a day. Before entering another classroom on another day, they will need to shower and wear a clean set of clothing

		<ul style="list-style-type: none"> • Once the school nurse is on site, the school nurse should only be expected to enter a classroom in an emergency. They will not do a daily 'round'. Contact should primarily be over the phone or email. If the nurse enters a classroom they should wear gloves, an apron, a disposable mask and eye protection as they may need to enter more than one classroom a day. • Resource ordering should happen remotely and not using paper forms • Staff wipe handrails after movement of bubble • When using the wheelchair lift at SLP, buttons and safety rails should be cleaned using pink spray after each student has used it
	<p>Safeguarding</p>	<ul style="list-style-type: none"> • A Covid-19 safeguarding annex has been written which all staff should read and acknowledge they have understood • Concern forms now to be completed through CPOMS as per email guidance • You will still be able to discuss your concerns with a DSL on site, or by contacting a DSL via mobile phone • If you are unable to complete on CPOMS, please speak with a DSL in the first instance • It is critical that DSLs are able to receive and deal with concerns as they arise, regardless of the staffing levels or if the school is closed • This new approach will ensure that all concerns are monitored and actioned by a DSL and that all children are safeguarded over this difficult period • If you are concerned that a student is in immediate danger because of an issue/incident outside of school, please do not wait, you should consider calling 101 or 999 • Contact numbers if required - <p>DSL – Sophie Robinson 07809233027</p>

Annex 1 – PPE

This table shows the situations in which PPE is appropriate and PPE will only be supplied for the following. We discourage wearing gloves throughout the day as mentioned above, and Public Health England recommend not using face coverings in schools – these could increase physical contact from students. It is the responsibility of the staff using the PPE to ensure good supplies, including notifying Sophie Robinson so that she can order more supplies in good time from Yvonne Biggins (ybiggins@thevalefederation) when supplies run low.

As of the 15th June anyone using public transport must wear a mask or suitable face covering. If a member of staff chooses to wear their own face mask during the day (separate from transport mask), the school takes no responsibility for injuries caused by a student that is trying to interact with the mask. Personal face masks should not come into contact with school property, it should be stored safely if removed, and not left at school.

Activity	Advised PPE	Where PPE will be stored	How should it be disposed
School corridors and communal areas	All staff must wear a face covering, when in these areas or when moving around school.	Own face covering from home.	Washed or disposed of at home.
In classrooms	Staff should wear a face covering in the classroom where it is appropriate and does not cause additional distress for students. This is an individual staff members own decision.	Own face covering from home	Washed or disposed of at home.
Intimate care	Gloves, plastic aprons, face masks - clean set for each individual child supported. Goggles – should be sprayed with pink spray after use in readiness for the next person.	Sluice	In normal bins
Feeding a child on a one-to-one basis	Gloves, plastic aprons, face masks - clean set for each individual child supported. *Please note if the child is prone to coughing when eating you may wish to add a face shield.	In dining areas	In usual bin
Any medical care such as delivering emergency medication or feeding via tube.	As above. One person should lead on this with supporting adults remaining at a distance.	In the location the care is provided	In usual bin

Children who spit	Face shield, disposable mask, apron and gloves, to be changed at lunchtimes and when ceasing to work with that individual. See individual risk assessments.	To be stored in the classroom the individual child is based in.	Reusable shields should be washed using washing up liquid under running water. Disposable shields, masks and gloves should be discarded in the normal bin.
When supporting a child who is displaying symptoms of Covid-19	Gloves, plastic apron, face mask and disposable face shield.	Two sets stored in each classroom (to facilitate one staff member to support the child to the isolation room) Additional sets stored at reception	Waste should be double bagged, stored in a secure place for 72 hours then put in normal waste collection service
First Aid including vomiting	Gloves, plastic apron, face mask and disposable face shield.	With the first aid kit at reception. Gloves and aprons and face masks can also be located in the sluice	Waste should be bagged and tied for the site team to collect
Identified children who are medically vulnerable as discussed and agreed with SLT.	Disposable mask, apron and gloves. Mask to be changed at lunchtimes. Apron and gloves to be changed following any procedure or hourly (whichever comes first) and when ceasing to work with that individual. Please note hands (even with gloves on) should be washed before carrying out a procedure such as feeding, intimate care or administering medication.	Classroom supply to be stored in cupboard.	In usual bin

*In the event where a student has a hearing impairment and will use a form of sign language or lip reading, face shields are to be worn instead of masks



Guide to donning and doffing standard Personal Protective Equipment (PPE)

for health and social care settings

Donning or putting on PPE

Before putting on the PPE, perform hand hygiene. Use alcohol handrub or gel or soap and water. Make sure you are hydrated and are not wearing any jewellery, bracelets, watches or stoned rings.

- 1 Put on your plastic apron, making sure it is tied securely at the back.


- 2 Put on your surgical face mask, if tied, make sure securely tied at crown and nape of neck. Once it covers the nose, make sure it is extended to cover your mouth and chin.


- 3 Put on your eye protection if there is a risk of splashing.


- 4 Put on non-sterile nitrile gloves.


- 5 You are now ready to enter the patient area.



Doffing or taking off PPE

Surgical masks are single session use, gloves and apron should be changed between patients.

- 1 Remove gloves, grasp the outside of the cuff of the glove and peel off, holding the glove in the gloved hand, insert the finger underneath and peel off second glove.


- 2 Perform hand hygiene using alcohol hand gel or rub, or soap and water.


- 3 Snap or unfasten apron ties the neck and allow to fall forward.



Snap waste ties and fold apron in on itself, not handling the outside as it is contaminated, and put into clinical waste.

- 4 Once outside the patient room. Remove eye protection.


- 5 Perform hand hygiene using alcohol hand gel or rub, or soap and water.


- 6 Remove surgical mask.


- 7 Now wash your hands with soap and water.



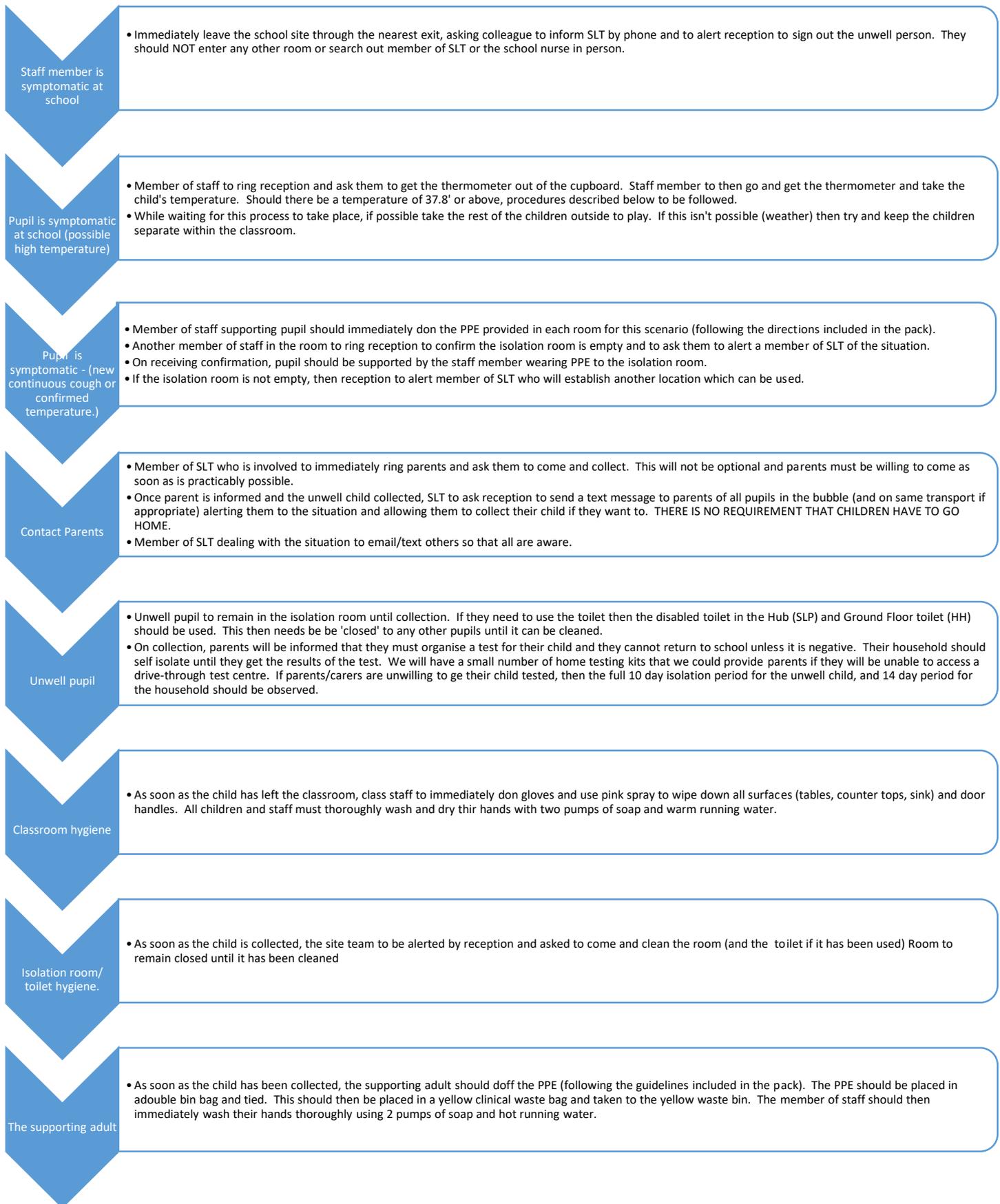
Please refer to the **PHE standard PPE video** in the **COVID-19 guidance collection**:

www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures

If you require the **PPE for aerosol generating procedures (AGPs)** please visit:

www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-aerosol-generating-procedures

Annex 2 - Managing symptomatic people at school



Annex 3 - Frequently Asked Questions (staff):

- I supported a child who was displaying symptoms of coronavirus. Can I stay in school once they've left?

Yes. There is no need to go home or self-isolate unless you develop symptoms yourself (in which case you should seek a test), or unless the unwell child subsequently tests positive.

- Surely the hand sanitiser is more effective than the soap?

No – soap and water is proven to kill this virus and is the first and most effective technique for hand hygiene. Two pumps of the soap and running water for at least 20 seconds is highly effective.

- What is a new, continuous cough?

Coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you/a pupil usually has a cough, it will be worse than usual).

- I did care work for/met up with someone who has since developed symptoms and is yet to be tested, what should I do?

There is no need to self-isolate unless the person tests positive for Covid-19.

- I don't feel well. What should I do?

Do you have a cough, temperature or sudden loss of smell/taste? If so, please immediately start a 10-day isolation period. Contact school. Book and attend a test. If the test is negative, you can return to school as soon as you feel well enough.

Is it something else? If you're not well enough to attend school then follow the usual reporting procedures. If you do feel well enough then come on in!

When reporting absence, make sure you tell us whether your absence is Covid-19 related or not – if you don't say why you are off, or make it clear it's not Covid-19 related, then a member of the admin team will contact you to establish the reason.

- I have been contacted by NHS Test and Trace, what should I do?

It is everyone's duty to follow the recommendations given to them by NHS Test and Trace. Please keep the school informed of what has been said.

Annex 4 – Frequently Asked Questions – Parents/Carer

- Will a child be sent home from school if they show symptoms of Covid-19?

If a child or young person develops symptoms whilst at school or their place of education, they will be sent home. They must not travel on home to school transport. The school or place of education should contact the parent or carer who should make arrangements for the child or young person's journey home.

- How can I keep my child safe if they are going to school during Covid-19?

- Monitor your child's health and keep them home from school if they are ill.

- Teach and model good hygiene practices for your children:

o Wash your hands with soap and safe water frequently. If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol. Always wash hands with soap and water, if hands are visibly dirty.

o Ensure that safe drinking water is available and toilets are clean and available at home.

o Ensure waste is safely collected, stored and disposed of.

o Cough and sneeze into a tissue or your elbow and avoid touching your face, eyes, mouth and nose.

- Can my child return to school after a negative Covid -19 test result?

If your child tests negative, they can usually return to the setting and the fellow household members can end their self-isolation subject to confirmation from local health protection professionals.

If your child tests negative but is unwell, they should not return to the setting until they are recovered.

- Can school or employers ask to see the results from a Covid-19 test?

You should ask parents and carers, FE students and staff members to inform you immediately of the results of a test. Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.

Annex 5 – cleaning regimes

STOCKLAKE PARK:

- New cleaning contractors, with increased operatives from 3 to 5 daily Monday to Friday 15:30 to 17:30
- Classroom/room bins to be emptied by class team just before 12 noon daily, tied at the top and left outside the room door. The site team will collect all just after 12 noon daily. Replacement black bags will be at the bottom of each bin. All classroom/room bins will be emptied at the end of the school day by the cleaning team
- Site team to clean/disinfect every door handle/push plate around midday every day (excluding inside classrooms/rooms)
- EVERY paper towel dispenser/soap dispenser/toilet roll holder will be checked and refilled accordingly every day by the cleaning team
- ALL staff toilets have a "Spray and Wipe" bottle located, with signage of what to do after use
- Washing Hands correctly signs are displayed in every toilet/sink area
- Main reception entrance has "Social Distancing" notices displayed, detailing the responsibilities of all to adhere to the 2m rule
- Main reception entrance has block/yellow anti-slip floor tape applied, ensuring 2m distance from all doors is adhered to
- Supply of "Spray and Wipe" in place for each classroom
- Reception to ensure the sliding reception office windows remain closed
- All office/staff room doors to remain closed, with notices for visitors to knock
- All Contractors to site are by pre-arranged appointment only, will be accompanied by a member of the site team and at all times, when practically possible, be outside of school hours

HARDING HOUSE Building: Step Up only

- Cleaning contractors daily Monday to Friday 15:30 to 17:30
- Classroom/room bins to be emptied by class team just before 12 noon daily, tied at the top and left outside the room door. The site team will collect all just after 12 noon daily. Replacement black bags will be at the bottom of each bin. All classroom/room bins will be emptied at the end of the school day by the cleaning team
- Site team to clean/disinfect every door handle/push plate around midday every day (excluding inside classrooms/rooms)
- EVERY paper towel dispenser/soap dispenser/toilet roll holder will be checked and refilled accordingly every day by the cleaning team
- ALL staff toilets have a "Spray and Wipe" bottle located, with signage of what to do after use
- Washing Hands correctly signs are displayed in every toilet/sink area
- Main reception entrance has "Social Distancing" notices displayed, detailing the responsibilities of all to adhere to the 2m rule
- Main reception entrance has block/yellow anti-slip floor tape applied, ensuring 2m distance from all doors is adhered to
- Supply of "Spray and Wipe" in place for each classroom
- All office/staff room doors to remain closed, with notices for visitors to knock
- All Contractors to site are by pre-arranged appointment only, will be accompanied by a member of the site team and at all times, when practically possible, be outside of school hours

Annex 6 - bubbles

	<u>Which classes</u>	<u>Indoor activities</u>	<u>Lunchtime</u>	<u>Outdoor activities</u>	<u>Allocated toilets</u>
1	Cherry class	Individual class bubble	In class bubble	<u>3 class bubble (Oak, Cedar, Cherry)</u>	Sluice room – bottom corridor and cherry class
2	Sunflower class	Individual class bubble	In class bubble	<u>2 class bubble (Dragon and Sunflower)</u>	Girls bottom corridor and boys hall changing rooms
3	Dragon class	Individual class bubble	In class bubble	<u>2 class bubble (Dragon and Sunflower)</u>	Hall toilets and changing rooms
4	Oak class	Individual class bubble	In class bubble	<u>3 class bubble (Oak, Cedar, Cherry)</u>	Bottom corridor toilets girls and boys.
5	Hazel	Individual class bubble	In class bubble	<u>3 class bubble (Hazel, Maple and Rowan)</u>	Bottom corridor toilets opposite food tech
6	Maple	Individual class bubble	In class bubble	<u>3 class bubble (Hazel, Maple and Rowan)</u>	Boys Bottom corridor toilets
7	Rowan	Individual class bubble	In class bubble	<u>3 class bubble (Hazel, Maple and Rowan)</u>	Boys Bottom corridor toilets
9	Cedar class	Individual class bubble	In class bubble	<u>3 class bubble (Oak, Cedar, Cherry)</u>	Boys bottom corridor toilet
8	Kuumba classes	Individual class bubble	In class bubble	<u>3 class bubble (Kuumba, Azadi, Ikigai)</u>	Boys/Girls bottom corridor toilets
10	Azadi class (based in Connect building)	Individual class bubble	In class bubble	<u>3 class bubble (Kuumba, Azadi, Ikigai)</u>	Toilet and changing area in Connect building.
11	Ikigai class (based in Connect building)	Individual class bubble	In class bubble	<u>3 class bubble (Kuumba, Azadi, Ikigai)</u>	Toilet and changing area in Connect building.
12	Step Up (based in Harding House building)	Individual class bubble	13:00 (in classrooms, ground floor)	12:15 - Outdoor Harding spaces	Ground floor toilets

PE - where physical activities need to take place indoors, ensure ventilation is at a premium and that no bubble cross overs occur.

Covid 19 risk assessment – updated 29th November 2021 following Omicron variant –Sophie Robinson