

Harding House

Curriculum overview

April 2020

Curriculum Modules

My

Functional Skills

My

Community Skills

My

Personal Skills

My

Enrichment Skills

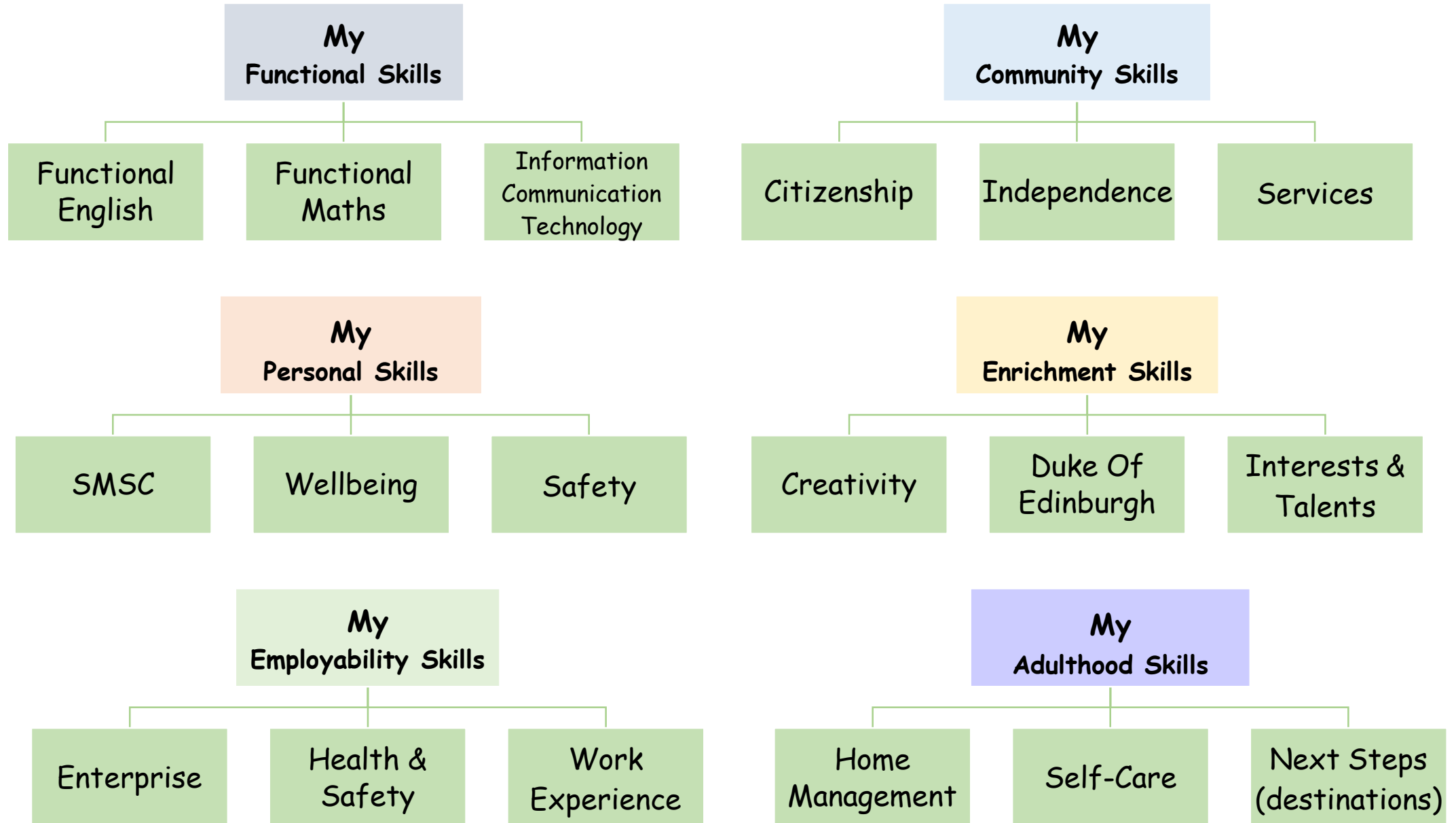
My

Employability Skills

My

Adulthood Skills

Curriculum Modules and Units



Module title →

My Functional Skills

Unit titles →

Functional English

Functional Maths

Information Communication Technology

Learning Programmes →

- Year 1**
- Identify key English / Communication skills strengths and needs
 - Identify key English / Communication outcomes (EHCP) to be achieved by the end of Year 3
 - Prepare and/or follow a schedule or recipe
 - Practice using a diary (digital or traditional) to record routine and new events
- Year 2**
- Following review of progress continue work on English / Communication outcomes (EHCP)
 - Practice recording own work through handwritten; typed; or symbol form
- Year 3**
- Complete English / Communication outcomes (EHCP)
 - Consolidate English / Communication skills in preparation for adulthood

- Year 1**
- Identify key Maths skills strengths and needs
 - Identify key Maths outcomes (EHCP) to be achieved by the end of Year 3
 - Learn about the purpose of money / what money is for (e.g. identify coins and bills)
 - Apply money skills to a practical situation (e.g. Tuck Shop)
- Year 2**
- Following review of progress continue work on Maths outcomes (EHCP)
 - Apply understanding about the purpose of money / what money is for through creating a budget for a mini-enterprise project recording "cost & profit"
- Year 3**
- Complete Maths outcomes (EHCP)
 - Consolidate Maths Skills in preparation for adulthood

- Across the 3 Years**
- Prepare a power-point presentation of achievements for EHCP review
- Year 1**
- Identify key ICT skills strengths and needs (including online safety)
 - Identify key ICT outcomes to be achieved by the end of Year 3
 - Learn about the various uses of ICT (e.g. to gain information; to keep in touch with people; to play video games; to communicate professionally)
- Year 2**
- Following review of progress continue work on ICT outcomes
 - Apply understanding of ICT by using acquired ICT skills safely
- Year 3**
- Complete ICT outcomes
 - Consolidate ICT skills in preparation for adulthood including preparing a CV if applicable

Module title →

My Community Skills

Unit titles →

Citizenship

Independence

Services

Learning Programmes →

Across the 3 Years
Participate in the Student Council
Year 1
• Learn about civil duties (link to SMSC)
Year 2
• Learn about democracy (link to SMSC) through experiencing voting
Year 3
• Learn about global citizenship (link to SMSC)

Year 1
• Access public transport and develop independent travel skills, including safety
Year 2
• Access public services such as health service
Year 3
• Consolidate independence skills revisiting topics from years 1 and 2 and expanding skills

Year 1
• Learn about local community facilities (e.g. shopping centre; swimming pool)
Year 2
• Learn about how to keep safe when out in the community
Year 3
• Learn about different emergency services (e.g. police; fire; health)

Module title →

My Personal Skills

Unit titles →

SMSC

Wellbeing

Safety

Learning Programmes →

Across the 3 Years
Develop an understanding of **Current Affairs** (e.g. BBC Newsround)

Year 1

- Develop a sense of identity building self-confidence; self-esteem; self-awareness

Year 2

- Develop appreciation for own and other cultures through celebration of seasonal events
- Engage in community enterprises such as joining Aylesbury Youth Action; volunteering; creating and maintaining community links

Year 3

- Consolidate learning from Years 1 and 2 including learning about the rule of law (i.e. distinguishing between right and wrong)

Across the 3 Years
Develop emotional resilience

Year 1

- Learn about Zones of Regulation (SCERTS) including identifying each zone and individual strategies to support regulation
- Explore different wellbeing activities (e.g. yoga; mindfulness; "Happy Talk", Music Club)

Year 2

- Learn about healthy living including healthy eating and exercise (e.g. Sports Leaders)
- Continue work on Zones of Regulation

Year 3

- Consolidate emotional wellbeing awareness and strategies

Across the 3 Years

- Learn about people who are safe and people who are not safe
- Learn about radicalization
- Learn about Relationships and Sex Education (e.g. Ready2Shine)
- Learn about the benefits and possible harms of medication (including developing awareness of drug abuse)
- Learn about online safety and the benefits and dangers of social media
- Learn about anti-bullying (including celebrating anti-bullying week)

Module title →

My Enrichment Skills

Unit titles →

Creativity

Duke Of Edinburgh Award

Interests & Talents

Learning Programmes →

- Year 1**
- Explore different art disciplines (e.g. painting, ceramics, photography)
- Year 2**
- Explore different performing arts (e.g. dance, music, drama)
- Year 3**
- Explore different art styles (e.g. impressionism, cubism, pop-art, street-art)

- Year 1**
- Attend Duke of Edinburgh Award Taster session
- Year 2**
- Plan and carry out elements toward the Bronze DofE Award
 - Learn about navigational and camp craft skills
 - Develop volunteering skills
 - Develop new skills and interests
 - Work with others as part of a team
 - Develop fitness and stamina
- Year 3**
- Plan, carry out and complete elements of the DofE Award
 - Apply navigation and camp craft skills
 - Continue to develop skills and interests
 - Work with others as part of a team
 - Develop fitness and stamina

- Across the 3 Years Specific to Individual Students**
- Identify a range of possible Enrichment activities
 - Participate in planned Enrichment activities
 - Have fun and enjoy pursuing own interests and talents
 - Explore opportunities to develop safe friendships with peers who have similar or complementary interests and talents

Module title →

My
Employability Skills

Unit titles →

Enterprise

Health & Safety

Work Experience

Learning Programmes →

- Year 1**
- Plan and produce items for annual market and craft fairs
- Year 2**
- Develop a mini-enterprise
- Year 3**
- Learn about business enterprises in the community

- Year 1**
- Identify H&S procedures related to Fire Awareness including evacuation and environmental signs
- Year 2**
- Identify H&S procedures related to work environments (e.g. kitchen; office)
- Year 3**
- Identify H&S procedures in the community (e.g. at a supermarket; at a shopping centre)

- Year 1**
- Participate in class job roles (including internal work responsibilities)
- Year 2**
- Participate in voluntary placements with Aylesbury Youth Action
- Year 3**
- Participate in internal & external work experience
 - Explore job opportunities
 - Learn about rights and responsibilities in the workplace

Module title →

My Adulthood Skills

Unit titles →

Home Management

Self-Care

Next Steps (destinations)

Learning Programmes →

Across the 3 Years
Learn about sustainability including recycling

Year 1

- Learn about care for the home routines (e.g. using home appliances; keeping home clean and tidy)

Year 2

- Learn about identifying supplies needed; making a shopping list; purchasing necessary items of food and hygiene

Year 3

- Learn about services provided to a home (i.e. gas, electricity, water, sewerage) and television license

Year 1

- Learn about routine self-care routines (e.g. washing; using toiletries; dental hygiene; dressing appropriately for activity and weather)

Year 2

- Learn about food storage including 'use by'; 'best before'; chilled and frozen storage

Year 3

- Consolidate self-care skills in preparation for adulthood

Across the 3 years
Contribute to own presentation for EHCP Annual Review

Year 1

- Learn about 'learning at Harding House' including overview of the curriculum
- Identify learning outcomes with reference to EHCP outcomes
- Set aspirations for adulthood including identifying vocational skills (including personal goals)

Year 2

- Participate in internal transition day in preparation for moving into Year 3
- Participate in mixed year group activities
- Informal visits to future Post 19 links and placements

Year 3

- Explore different future placements
- Contribute to own transition plan
- Express opinions and choices regarding future placement opportunities
- Prepare for and attend meetings